



Working together for children

The Social, Emotional & Behavioural Difficulties Association (formerly AWCEBD)

Meeting your professional development needs



SEBDA's 2009 - 2010 Programme

- **specialist accredited training in SEBD/ BESD at first degree level and at master's** (offering a flexible route to MA - Learning & Teaching from University of Leicester) ;
- **professional development tailored to your work setting's particular needs.**

For many years SEBDA has been guiding teachers, teaching assistants, residential care workers and other professionals to career-enhancing university-accredited qualifications.

We have also contributed to the specific CPD needs of schools and PRUs.

Our tutor-supported distance education courses 'Understanding and Managing Children with SEBD', with an introductory residential weekend, have proved popular 'stand-alone' options, taken by hundreds of professionals. We continue to offer these but now offer an expanded programme.

More details overleaf (also at www.sebda.org)



in association with



All options are for professionals working with children and young people with SEBD [BESD] or who are disaffected in mainstream and special schools (day and residential), pupil referral units, attending FE disaffection programmes etc.

Option A: 'Understanding and Managing Children with Social, Emotional and Behavioural Difficulties'

SEBDA's long-established courses leading to master's and first degree level certificates in SEBD from University of Leicester:

COURSE 1 is a post-graduate course for teachers and other professionals with a good honours degree. Successful completion brings 60 transferable credits i.e. a third of a master's degree - and can be a stepping stone to an MA (Learning and Teaching) at University of the Year, Leicester. **Cost: £1060.**

COURSE 2 is a first degree level course for professionals who are not teachers. Successful completion brings 40 transferable credits at first degree level. **Cost: £798**

Prices cover residential weekend, materials, university registration and tutor support.

You are required to * attend and participate in the residential weekend Fri. 11th Sept. to 12am, Sun 13th Sept., 2009: Gloucestershire); * read/ learn from the Study and Information Packs; * study recommended texts and other appropriate reading; * attend tutorials and / or undertake tutoring by phone or e-mail; * fulfil the written assessment requirements (your portfolio of work).

Your portfolio of work will include an audit of your role and place of work and two written assignments (one for 20 credit version of Course 2). While requiring you to study and learn core course content, opportunity will be given to you to work on assignments on topics of particular interest and relevance to you and /or your workplace.

The Courses Leader is the highly-experienced trainer and former head of a school for children with SEBD, Joan Pritchard. The regional tutors have substantial experience as practitioners with children with SEBD and as tutors.

The courses increase your range of practical responses by widening your knowledge and understanding of:

- making effective provision for children with SEBD (including consideration of inclusion and SEBD) in education, care and other settings;
- legislation and guidance relating to SEBD;
- past and current trends;
- the impact of child development and developmental psychology;
- the theories influencing approaches to working with children with SEBD;
- working with families and other services or agencies.

Start date: September 2010 £20.00 reduction for current SEBDA members.

Full details (6 page description) viewable on www.sebda.org or email: admin@sebda.org or ring 0161 240 2418.

Note: If you live in a distant location it might be necessary to conduct all tutoring by e-mail, phone and/or other distance education means.

Option B: 'Mental Health Difficulties in Children with SEBD'

SEBDA's new distance education course at master's level to be offered in partnership with the University of Leicester. This is designed to follow on from Option A, but can be taken before it or after other courses:

- Part 1 of the course focuses on child development and its relationship to SEBD, focusing in particular on separation and loss, resilience, development of the brain and how abnormal development can lead to SEBD.
- Part 2 examines mental health conditions including anxiety, depression, self-harm and eating disorders and what professionals can do to help.
- Successful submission of assignments brings 60 credits at master's level.
- Full details to be available on www.sebda.org in early Summer.

Note: the final planning for this course is still underway as we go to print. The cost will be the same as or similar to that for Option A Course 1. There will not be a residential weekend but probably two day face-to-face meetings instead.

Start date: Planned for September 2010 £20.00 reduction for current SEBDA members.

Option C: Flexible route to MA (Learning and Teaching) - with minimum 33% 'SEBD' component.

We now offer a complete route to an MA (Learning and Teaching), which specialises in 'behaviour' and social & emotional difficulties/ mental health difficulties in partnership with the University of Leicester. The SEBDA courses can be mixed with other courses including mentoring and coaching/ nurture groups, dyslexia and leadership. To be awarded an MA, you need 180 credits, including successful completion of a 60 credit Professional Enquiry (in place of the traditional dissertation). This could be in SEBD and supervised by a SEBDA tutor. See table below.

Year	Credit	Route A to MA (Learning and Teaching) All modules devoted to SEBD	Route B to MA (Learning and Teaching) - which mixes SEBD with other courses offered at/by University of Leicester	Route C to MA (Learning and Teaching) -which mixes SEBD with other courses offered at/by University of Leicester
Year 1	60	Understanding and Managing Children with SEBD - SEBDA course -residential weekend + supported distance education- prior accredited learning; other course(s) in 'behaviour' from other university	Understanding and Managing Children with SEBD -SEBDA course -residential weekend + supported distance education OR 'Mental Health Difficulties in Children in SEBD' - supported distance education and occasional face-to-face.	Part-time taught courses: SEN Specific Learning Difficulties; Mentoring and Coaching; Philosophy and Practice of Nurture Groups Possibly by distance education: Leadership and Management Course
Year 2	60	'Mental Health Difficulties in Children in SEBD' – SEBDA course - supported distance education and occasional face-to-face with tutors.	Part-time taught courses: SEN Specific Learning Difficulties; Mentoring and Coaching; Philosophy and Practice of Nurture Groups Possibly by distance education: Leadership and Management Course	Understanding and Managing Children with SEBD -SEBDA course -residential weekend + supported distance education OR 'Mental Health Difficulties in Children in SEBD' - supported distance education and occasional face-to-face.
Year 3	60	Professional Enquiry: (includes research methods and research study) in SEBD topic - some days at University for taught research methods, but mainly done from your home/place of work		



Further details about Option C from www.sebda.org
or from Kirn Saini, CPD Office, University of Leicester,
School of Education, 21 Education Road, Leicester LE1 7RF
Tel: 0116 252 3656 cpdinfo@le.ac.uk

Option D: Understanding and managing behaviour, circle time, mental health issues and play & child development - courses delivered in your work setting or locality.

Building on successful pilot work since 2006, we are also developing our taught courses, which gain credits from the Open College Network or at first degree Levels 4 - 6 from Edge Hill University. Our delivery of these could be integrated into your school's annual training day programmes.

NB: The Circle Time option would be run by Jenny Mosley Associates.



**Contact Barbara Knowles, Executive Director, SEBDA for further details:
barbara.knowles@sebda.org Tel.: 0161 240 2418**



SEBDA membership offers:

- three issues a year of the highly valued 'SEBDA News' (our 30+ page newsletter, packed with the latest national policy and practice information on SEBD/disaffection)
- four issues a year of SEBDA's acclaimed international research journal 'Emotional and Behavioural Difficulties'
- discount rates for SEBDA professional development events/courses
- 20% discount off Routledge Education/Health books; 10% discount from 'Incentive Plus' (they offer a wide selection of SEBS/SEAL resources)
- access to SEBDA's members-only 'inner' web-site
- a national voice and a valuable informal support network

**Want to join? Ring 0161 240 2418
or e-mail admin@sebda**



Individual: £51pa
(payable by your place of work)
Corporate: £140 pa
(for 3 members)



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Application Form

for Option A [Course 1 or Course 2]

or Option B

Please complete and return to:
B. Knowles, SEBDA, 211 The Triangle,
Exchange Sq., Manchester M4 3TR

[fuller registration forms for the University of Leicester will be to complete later]

I would like to apply for [tick box]:	Option A <input type="checkbox"/>	Option A <input type="checkbox"/>	Option B <input type="checkbox"/>
	[Course 1] Teachers/Good Honours degree	[Course 2]	Mental Health/SEBD

Surname Forename

Title: Mr/Mrs/Ms/Miss/Other Occupation.....

Address.....

.....

Postcode

Telephone numbers: Daytime.....

Evening.....

E-mail.....

Work address.....

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Home address.....

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Qualifications.....

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Work role.....

Method of payment (Cheque or invoice).....

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Where appropriate please enclose sponsor letter from employer

Payment of fees might be payable in two instalments (50% at the start of course).

SEBDA (REGISTERED CHARITY 258730): the multi-professional association for all who work for children and young people with SEBD