

SEBDA Training Packages

This is an area which SEBDA will continue to develop in 2010/11.

Some topics we can offer immediately. Others we are working on. Provision will be made either directly by us or through trainers approved by SEBDA

Please ring Barbara Knowles (0771 201 4319 - or e-mail: barbaraknowles@sebda.org) to discuss.

A) Effectively Supporting Staff in the Workplace

The importance of effective support for those working in challenging environments with children and young people cannot be ignored. This workshop / training, offers the opportunity to develop the strategies and skills necessary to support staff working with children and young people and includes input on creating emotionally healthy staffrooms.

Offered as full / half day or workshop

B) Understanding the Social and Emotional Aspects of Challenging Behaviour and the impact on Learning

Too often the behaviour of a young person is addressed without consideration or understanding of the social and emotional factors that lie behind that behaviour. This workshop/training explores issues which impact on behaviour including the latest developments in neuroscience research and the importance of nurture.

Offered as half day/ workshop

C) Barriers to achieving the 5 outcomes of 'Every Child Matters - Change for Children'

A number of important issues can significantly impact on the behaviour of children and young people and create significant barriers to achieving the 5 outcomes of ECM Change for Children . They include:

- ADHD/OCD
- Diet
- Drug and Alcohol Misuse
- Violence in the home
- Ethnicity
- Environment
- Sexual Relationships
- Mental Health

Each topic can be addressed offered as a single unit or as part in a series of twilight sessions.

D) Effective Communication with Children and Young People

How we communicate with children and young people is critical if we are to develop the relationships that are essential to our work with them in any setting. This workshop develops strategies to prevent and avoid conflict and build healthy and positive relationships with children and young people

Offered as half day or workshop

E) Looking at Children's Participation; Developing Effective Strategies to support the achievement of children and young people

This session explores innovations, trends and possible responses to children's participation and the integration of strategies within settings.

For schools and offsite units the session promotes an integrated response to Citizenship, SEAL, Personalised Learning and Healthy Schools initiatives.

Offered as a single session or half day

F) Transition between phases and settings

If we are to ensure effective progression and build on prior learning we must ensure effect transition between phases and settings. This session explores some of the transition the issues facing students, carers and agencies and considers some of the strategies that can be used to support children and young people.

Offered as full/ half day or workshop

G) The Inclusive School/ Inclusive Settings

Inclusion is complex notion demanding a range of differentiated responses and a continuum of provision. This session examines both theory and practice of inclusion and the setting up of strategies and resources to support children and young people.

Offered as a full or half day

H) Preventing Conflict, High warmth - Low criticism

This session explores the following areas:

- Understanding Classroom/Group Behaviour
- Adult expectations/ Teaching better behaviour
- Practical strategies to reduce conflict and aggression
- Building better relationships using student participation

Offered as a full day

I) Tracking Student Behaviour

- Areas addressed in this session include;
- Working with the behaviour policy
- Looking behind behaviour
- Setting up a tracking system to monitor behaviour and signal intervention
- Teaching behaviour and target setting
- Working with other agencies

Offered as a full day

J) Multi-agency working IWIS

Using the ECM Change for Children training material

Other titles include:

Building a Behaviour Policy

Handling Stressful Situations

Emotional Wellbeing; language, literacy and behaviour

Good Practice in SEAL

Motivation and self esteem for staff and students

Working with Partners: parents, carers and practitioners

Crucial Conversations: empowering welfare and support staff

The Emotionally Healthy Workplace

Building Resilience and Crucial Competencies; self regulation, empathy and interpersonal skills

Healthy Responses to Challenging Children

Improving the Climate for Learning

Listening to Children and Young People

In future, accreditation may be offered for some units in combination, linked to the SEBDA/University of Leicester partnership or other accreditation routes now being explored by SEBDA.