

Friday 19th and Saturday 20th March, 2010
at the Britannia Hotel, Manchester, M1 3LA



Working together for children

The Social, Emotional and Behavioural Difficulties Association (formerly AWCEBD: founded 1952)

Good Practice in SEBD Challenges and Celebrations

For all professionals who work with children and young people with social, emotional and/or behavioural difficulties (or 'BESD'), disaffected youth or those with mental health disorders.

KEYNOTE SPEAKERS

- Eileen Visser** former senior HMI and headteacher
- Prof. Philip Garner** University of Northampton and author
- Prof. Sue Bailey** University of Central Lancashire and author
- Colin Diamond** S. West Director for Children and Learners, DCSF
- John Visser** Associate Professor of SEBD, University of Birmingham.

In the past twenty years there have been big changes in practice, policy and provision for children and young people with social, emotional and behavioural difficulties. Many of the developments have led to improved outcomes for these pupils. This national conference/study course examines some of this good practice and seeks to celebrate the progress made by staff and pupils. The conference also seeks to examine challenges which are current as we move further into the 21st Century. What can professionals working with children and young people with SEBD do to further improve effectiveness and to raise the profile of successful SEBD provision?

We hope to welcome you to another informative, thought-provoking and enjoyable annual gathering at the comfortable and stylish Britannia Hotel, in the centre of Manchester. We will follow our proven pattern of key-note speeches and workshops. Presenters will be reporting and interpreting research and effective practice in interaction with you. Discounts for larger groups.

SEBDA (REGISTERED CHARITY 258730)
The multi-professional association for all who work for children and young people with SEBD

Booking Form

Good Practice in SEBD —Challenges and Celebrations

Fri. 19th and Sat. 20th March, 2010,
Britannia Hotel, Manchester, M1 3LA

PLEASE DETACH OR PHOTOCOPY THIS FORM

Please detach or photocopy this form. Complete and RETURN to SEBDA Head Office, 211, The Triangle, Exchange Square, Manchester, M4 3TR
Tel: 0161 240 2418 FAX: 0161 838 5601 admin@sebda.org

FEES:	Members of SEBDA	Non- members
Full residential (includes lunches, conference dinner, en suite single room and breakfast)	£348 <input type="checkbox"/>	£388 <input type="checkbox"/>
Friday: day delegate (includes coffees etc, lunch, but excluding dinner)	£125 <input type="checkbox"/>	£155 <input type="checkbox"/>
Saturday: day delegate (includes coffees, lunch)	£98 <input type="checkbox"/>	£110 <input type="checkbox"/>
Wills Laslett lecture only (Friday)	Free <input type="checkbox"/>	Free <input type="checkbox"/>

Budgets under pressure? Ring us to discuss paying in new financial year or special rates for groups. Arriving early - please make own arrangements with the Britannia Hotel Tel: 0871 222 0017 Email: res704@britanniahotels.com

Member of SEBDA? Please cite member code:	
People attending: 1. _____ 2. _____ 3. _____ 4. _____ Put extra names on separate sheet, if necessary.	Position/role: _____ _____ _____ _____
Address for correspondence: _____ _____ _____ _____	
Daytime Tel: _____	Fax: _____
E-mail: _____	
Authorised Signature (and name in block letters) _____ Date _____	
Print Name (BLOCK LETTERS) _____	
I enclose a cheque payable to SEBDA for: £ _____	I wish to be invoiced for: £ _____
Any special arrangements? (eg. dietary, access) _____ _____	

Please return this form by
Tuesday 23rd February 2010

EARLY BOOKING ADVISED!

PLEASE NOTE CANCELLATION CONDITIONS:

Given the contract SEBDA has agreed with The Britannia Hotel, within 8 weeks of the event 50% of your fee must be paid; within 4 weeks 75%; within 2 weeks 100%. Substitution of another delegate in your place is possible (please tell us the name of the substitute).



The venue: The Britannia Hotel, Manchester

The Britannia is a premier Manchester hotel in a fantastic city centre location. The Britannia is one of Manchester's best architectural buildings, is Grade II listed and has outstanding details. It was recently refurbished and offers comfortable rooms with full facilities. WIFI is available throughout the hotels public areas and in certain bedrooms. In a prime location, the hotel is close to the city's financial sector, shopping, theatres and the G-Mex Exhibition centre. The famous Chinatown and The Village, with their myriad of bars and restaurants are only a few minutes walk. Excellent transport links offer easy access to most of Manchester's famous attractions. Manchester Airport is only 8 miles away and Piccadilly Station is a five-minute walk.

Address: The Britannia Hotel, Portland Street,
Manchester, M1 3LA

Tel: 0871 222 0017 | Fax: 0871 222 7704

Email: res704@britanniahotels.com

For further details visit: www.britanniahotels.com



Join SEBDA now for:

- three issues a year of the highly valued 'SEBDA News' (our 40 page newsletter, packed with the latest national policy and practice information on SEBD/ disaffection)
- four issues a year of SEBDA's acclaimed international research journal 'Emotional and Behavioural Difficulties'
- discount rates for SEBDA professional development events/courses
- 20% discount off Routledge Education/Health books
- 10% discount from 'Incentive Plus' (they offer a wide selection of SEBS/SEAL resources)
- access to SEBDA's members-only 'inner' web-site
- a national voice and a valuable informal support network

Individual: £51 pa
(payable by you or your place of work)
Corporate: £140 pa
(for 3 members)

Ring 0161 240 2418 or e-mail admin@sebda

Friday 19th March

(titles and order of sessions could alter slightly):

- 9.00 - 9.45 a.m. Registration, coffee, tea and biscuits
- 9.45 - 9.50 a.m. Welcome - Joan Pritchard, Chair of SEBDA
- 9.50 - 10.45 a.m. Key-note: Eileen Visser ' Closing the Gaps in SEBD'
- 10.45 - 11.15 a.m. Morning refreshments
- 11.15 - 12.30 a.m. Workshops [choose from five options]
- 12.30 - 1.30 p.m. Lunch
- 1.30 - 2.45 p.m. Workshops [repeat of morning sessions]
- 2.45 - 3.15 p.m. Afternoon refreshments
- 3.15 - 4.00 p.m. Key-note: Philip Garner ' SEBD; BESD; or even DEBS - Descriptive or Prescriptive: Labels and their Contribution to Good practice!'
- 4.05 - 4.30 p.m. Interactive event I: John Visser
- 5.00 - 6.15 p.m. The Wills - Laslett Memorial Lecture: Professor Sue Bailey
- 7.00 p.m. Conference dinner
- 8.30 - 9 p.m. Interactive event II: John Visser

Saturday 20th March

- 9.15 - 10.15 a.m. Key-note: Colin Diamond ' Your Child, Your School, Our SEBD...Challenges for future provision.'
- 10.15 - 10.45 a.m. Morning refreshments
- 10.45 - 12 noon Workshops [from choice of a different five options]
- 12.00 - 1 p.m. Lunch
- 1.00 - 2.15 p.m. Workshops [repeated from morning]
- 2.30 - 3.15 p.m. Key-note: John Visser, 'How to make more of what works in SEBD work.'

From the evaluation forms on recent SEBDA National Conferences:

2008 'Well planned and organised'; 'Thank you once again - really From the evaluation forms on recent SEBDA National Conferences:

2009 'Fantastic programme, cannot imagine better'; 'Best conference yet, you have helped enormously'; 'Superb organisation'; 'As ever inspirational'; 'Brilliant'; 'Very useful'; 'First time I have been to conference, brilliant will join SEBDA asap'; 'Keep being there!'.

2008 'Well planned and organised'; 'Thank you once again - really motivating and thought provoking'; 'My first SEBDA conference, I feel invigorated and ready to explore new strategies, very informative and enjoyable'; 'Great to meet new colleagues'; 'Well organised providing much food for thought'; 'Looking forward to next year!'.

2007 'An excellent and informative conference. Very helpful'; 'Another year, another very good conference'; 'Content of conference was outstanding' ; 'The best course I've been on in a very long time. Key note speakers were informative, passionate and entertaining! Workshops very enjoyable.'

The Key-note Speakers

Eileen Visser

Until very recently Eileen was an HMI responsible nationally for SEN / LDD and Equal Opportunities. Prior to her service in Her Majesty's Inspectorate she was a teacher, headteacher and local authority adviser having originally trained to teach geography. She has experience of staff development particularly in the areas of inclusive practice, and the monitoring of children's progression. Her opening key-note speech will celebrate the successes within SEBD provision over the past twenty years before turning to the challenges that remain particularly those within teaching and learning and the tenacious challenge of closing the gap between the attainment of pupils with SEBD and their peers.

Philip Garner

Philip is currently Professor of Special Education and Head of Postgraduate Professional Development at the University of Northampton. For many years he worked as a teacher in both mainstream and special schools. He has published extensively on aspects of special and inclusive education and on children's emotional and behavioural difficulties and is the Editor of Support for Learning. He was co-editor of 'A Handbook of Emotional and Behavioural Difficulties in Education' (Sage Publishers, 2005). He is Director of the TDA's Professional Resource Network (IPRN). This key-note lecture will first illustrate the way in which terminology has changed (& the drivers behind such changes). It will then take a closer look at the manner in which, as a professional career in SEBD develops, so to do the beliefs, orientations and practices of individuals. The lecture will use illustrative data from young people, trainee teachers, classroom teachers and SEBD 'specialists'.

Professor Susan Bailey

Susan is Professor of Child Mental Health at the University of Central Lancashire, Child and Adolescent Forensic Psychiatrist at Greater Manchester West Mental Health NHS Foundation Trust and Senior Research Fellow at University of Manchester. She is currently the Registrar of The Royal College of Psychiatrists and her clinical and research work is in the field of young offenders who commit grave crimes. She is also the author of a number of books on mental health. She is co-editor of the recently published book 'The Young Mind'. She will deliver the 2010 Wills - Laslett Memorial Lecture at this conference.

Colin Diamond

Colin is Director for Children and Learners in the South West for the DCSF. Formerly Director of Children and Young Peoples Service in North Somerset he taught in secondary schools before becoming Head of Learning and Behaviour Support and then Deputy Director of Education with responsibility for SEN. Colin has fostered innovative provision particularly for vulnerable children and young people many of whom would be recognised as SEBD. This key note will examine the impact of DCSF policy on learners with SEBD. It will build upon recent policy and discuss some current issues. Some challenges for schools in developing policy and implementing government directives will be shared.

John Visser

John is Associate Professor of SEBD at the University of Birmingham. A long-time member of SEBDA he has served in various officer capacities including currently as its Education Officer. He is well known for his staff development and consultancy, as well as his many publications in the area of SEBD. This session builds upon the earlier key-notes to explore how schools and those working in them can enhance the efficacy of what they do in meeting the needs of children and young people with SEBD. Drawing on research and experience this closing key note will explore why what works does in fact work.

Please note: it might be necessary to alter aspects of the programme.

About the Workshops

You have the chance to attend two workshops on Friday and two different sessions on Saturday. We will ask you to choose your workshops ahead of the conference.

Your Friday choice [11.15 - 12.30; 1.30 - 2.45]

Paul Evans: 'What makes for successful support for staff and children?' The Deployment and Impact of Support Staff project (DCSF 2009) reported a huge increase in support staff, reducing teachers' workload and stress as well as pupil disruption. The Report also noted significant turnover of staff, shortcomings in practice and training. This workshop studies the issues, offering practical advice and solutions in relation to children with SEBD. Once a police officer and for seven years the Manager of a large Learning Support Unit, Paul now works as a Pupil Mentor in a secondary school in Kings Lynn. Paul has an MEd (SEBD) from the University of Birmingham and tutors on SEBDA courses.

Peter Henderson: 'Gathering and using evidence of progression across the ECM for pupils with SEBD'. This workshop explores the systematic gathering of evidence to monitor children's progress to drive his school's self evaluation process as required in the new inspection framework strands. The session will demonstrate how tracking and monitoring individuals and cohorts in the components that constitute the ECM five outcomes help address pupil's wellbeing and learning needs and promote re-engagement. Peter is Assistant Head Teacher and SENCO in a residential secondary SEBD school and has contributed to Teacher's TV and QCA's 'Engaging Maths for all Learners'.

Bob Law: Aspects of the environment which support meeting BESD needs. Bob had the rare opportunity of working with architects and builders to design and create a completely new BESD school. He will explore aspects of environmental change (colour, form, structure, light, access and sound) that transform teaching and learning. The resulting new school has a very positive effect on students with BESD. Bob Law is head Goldwyn School, Kent. Previously, Bob led a residential school and PRU, managed a regional behaviour support service and was an early exponent of multi-agency work. He is currently seconded 50% within his LA to manage all its PRUs. He is SEBDA Treasurer.

Richard Medcalf: Listening to pupils with SEBD - the importance of context and Interpretation. Listening to children's perceptions is a key part of gaining their trust and understanding their needs. This workshop will discuss the key issues surrounding the emergence of participatory voice with pupils with SEBD. It will facilitate the discussion of practical tools, which have been widely used in research to understand the experiences of children and young people. Richard Medcalf is a Lecturer in Sports Science, after training at the University of Worcester. Richard is currently completing his PhD on SEBD and PE. His research relates to the sporting and educational experiences of children with SEN.

Liz Mynott: Differentiation - enabling all pupils to learn in the classroom. Ofsted reports show over half of teaching and learning tasks are not being matched to learner needs. In this practical workshop, participants will explore a variety of approaches to differentiation and be taken through a planning process to enhance their ability to match learning needs with their teaching. They will be encouraged to consider not 'What shall I teach to day?' but 'How will they learn today?' Liz is an independent T & L specialist, previously an adviser for 'Learning to Learn' and 'Behaviour Management'. Liz has taught in an EAZ school, schools with high levels of SEN and a school in 'serious weaknesses'.

Your Saturday choice [10.45 -12.00; 1.00 - 2.15]

Larry Bartel and Louise Olden: Additional Services Supporting Staff and Pupils. This workshop examines the 'how' and 'why' of 'additional services' such as anger management coaching, adolescent therapeutic counselling, outreach support work and practitioner supervision services. Ideas and resources will be shared. It is of particular interest to schools wishing to extend their range of in-house services to support staff. Larry Bartel is Head of St Edwards BESD residential school, Hampshire. With thirty years' experience in BESD work, Larry has contributed to University of Birmingham degree programmes. Louise Olden manages a team within a residential setting which oversees support work.

Dr John Hill and staff team: Sustaining Good Practice in SEBD. 'BESD' schools often have initial success, followed by LA intervention and inspection failure, then later reinvention. This workshop will explore how Heritage Park has avoided this cycle and sustained good practice through having a school size allowing a full specialist curriculum; management that spreads responsibility; a literacy focus; and an integrated multi-agency team on site. John has extensive teaching and senior management experience, has been a LA adviser and is an Additional Inspector and writer. He opened Heritage Park as a brand new BESD school in Sheffield, in September 2005.

Lynn Key, Lesley Duckworth, Graham Ingram: Accredited skills for the most challenging pupils. This workshop examines the successful accredited vocational courses for the most challenging pupils at Burwood School, Bromley, created when access to 14 -16 provision in FE became difficult. The school set up its own skills centre and offered accredited training in C&G Construction. Burwood is a pilot school for functional skills and provides bespoke courses for students with particular talents. The presenters are senior staff at Burwood. Lynn Keys, Head teacher is Chair of London SEBDA. Lesley Duckworth, Dep. Head, previously Head of an Exclusion Unit. Graham Ingram, Assistant Head.

Tina Rae: The 'What', 'Why' and 'How' of Self Esteem. This workshop looks at the crucial links between low self-esteem and psychological disorders, then focuses upon practical resources and ideas to promote well-being. Activities from a range of publications will provide ideas for teachers across all key stages. The workshop considers the way students think, feel and act. Participants will take away a range of practical ideas and user friendly resources. Tina Rae is completing a PhD at the University of East London, is a part-time Senior Ed. Psych. (Behaviour). Tina's publications cover EL, social skills, well-being, SEAL, behaviour management, stress and anger management.

Dr Sue Wise: Building Futures through Education: increasing access to learning for children with SEBD. The workshop looks at how a Specialist Behaviour Service is developing a continuum of needs-led provision and partnership working with schools. The Service includes an SEBD School, a KS4 alternative provision, a reintegration team, behaviour support and home tuition service. Education is seen as the key to a positive future and progress is possible for ALL learners. Sue is currently Deputy Head of this Service in a west country LA. Her career has consisted of working with children with SEBD in various settings. Her publications include 'Listen to Me' on SEBD pupil voice.